



# CONQUER THE BAR

*with Fleming's as Your Guide!*



## LONG TERM/SHORT TERM BAR REVIEW

**Long Term Preparation  
for July 2012**

*begins March 3, 2012*

**Short Term Preparation  
for July 2012**

*begins May 9, 2012*

# Long Term/Short Term Bar

## Substantive Law and Legal Analysis

Bar Candidates rarely fail the Bar Examination because they are weak in their knowledge of the substantive law. After several years of law school, most students command sufficient legal knowledge in the areas of substantive law tested on examination situationals. However, the weaknesses most consistently identified by essay examination reviewers are the student's inability to spot the facts that raise the issues and/or the inability to analyze and write issues in an organized fashion. These weaknesses prevent students from demonstrating their knowledge of the law in the context of an examination hypothetical.

Without the ability to identify relevant facts, Bar Candidates will find it impossible to properly issue spot and analyze. Without the ability to properly issue spot and analyze, Bar Candidates will also find it impossible to correctly apply the relevant law. FFOL has recognized from its inception that the knowledge of law alone will not help students overcome these problems. Therefore, FFOL teaches not only substantive law, it also teaches Bar Candidates to be "Fact Sensitive" so that they will understand the relationship between the substantive law and its application to facts and issues.

## FFOL Live Lecture Format

FFOL covers all three sections of the Bar Examination. This is accomplished through live substantive law reviews in all 15 examination subjects in conjunction with Essay, Multistate and Performance examsmanship through out. While other courses rely heavily on videotaped lectures, FFOL believes that such passive learning devices cannot substitute for the dynamic professor/student relationship that motivates the learning process. Live lectures stimulate the process of learning and give students the opportunity to ask spontaneous questions that are answered when they arise. The ability to clarify the sometimes difficult concepts inherent in the study of law makes the FFOL live format invaluable. Videotaped lectures cannot address or effectively satisfy the individual concerns of individual students. FFOL can and does.

## FFOL Course Materials

FFOL provides each student with two volumes of carefully developed substantive law outlines in the 15 Bar Subjects, a 150 page Writing Workbook, 3,400 multistate questions, an Online Introductory MBE Workshop, an extensive Performance Manual containing 13-19 performance exams, a past Bar hypothetical book containing over 185 exam hypotheticals, IRAC model outlines/answers, passing student answers and much more. All of these materials are used in class. Their quality has been recognized not only by FFOL students, but also by multiple Southern California law schools who have adopted several of them as required texts in their own curriculum. No other Bar Review can compare with FFOL's combination of live lecture reviews and carefully written course study materials.

## Student Essay CD Critiques

FFOL introduces over 185 past Bar essay examination hypotheticals to simulate the Bar experience. Over 100 exams are provided for in-class review. In addition, FFOL assigns in excess of 45 examination hypotheticals to be written by each student in class under simulated Bar conditions. Each exam is extensively analyzed and critiqued on CD. This simulated experience gives FFOL Bar Candidates the experience and confidence to succeed where others might fail. Our wisdom is reflected by other Bar Reviews who are now following our well-established standards by incorporating into their courses what FFOL has been teaching for over twenty-nine years. We also offer Unlimited Essay Grading.

## Consistency and Quality in Programming and Instruction

Students who enroll in FFOL receive their instruction directly from Jeff Fleming, the founder and lecturer of the FFOL Long Term/ Short Term Bar Review courses. They are not just buying the Fleming course name. They are receiving quality programming and personal instruction from Jeff Fleming himself, an experienced and recognized expert in the field. Jeff Fleming has attended and participated in the actual Essay Examination calibration grading sessions with the Bar Examiners in San Francisco. This experience has given him a unique insight into the specific skills that a Bar candidate must master in order to demonstrate, with proficiency, the skills necessary to pass. The quality of FFOL cannot be duplicated. Unlike other courses who offer price discount incentives, exaggerated claims and other gimmicks to induce student enrollment, FFOL instead, uses its resources to provide consistent expert instruction, quality materials, extensive essay and simulated writing experience, individual essay critiques on CD, Performance and Multistate instruction and experience, and limited enrollment. The combination of these features provides FFOL students with superior programming and gives them the best possible Bar Review for developing the knowledge, skill and confidence necessary to pass the Bar Exam. FFOL is as committed to your success as you are. When you make the comparison, you will choose FFOL for your Bar Review.



**Take Yourself  
to a  
New Level  
with  
Fleming's  
Fundamentals  
of Law**



# Bar Reviews ~ Two Reviews in One!

## Online Home Study Program

FFOL offers its Online Home Study program to those who cannot attend the live lectures. This program combines the benefits of the FFOL course with the advantage of studying at home, at work, or wherever the student chooses. Home Study students are shipped their course materials when they register. All Bar Review lectures, digitally recorded live for online delivery via the Internet, are hosted through the FFOL e-learning educational site. The Home Study is an interactive program, giving students flexibility with the convenience of preparing for the Bar Exam at their own pace, 24/7. Online Home Study students receive the same essay and performance writing assignments as those attending the live program. The course includes MBE assignments for each MBE

subject. Students receive a MBE CD test-taking introduction for each Multistate subject and an Online Introductory MBE Workshop. Home Study students e-mail their writing samples to the FFOL offices for a CD critique by our staff lawyers. All answers submitted are returned to the students in a timely fashion. FFOL staff lawyers are available for student e-mail questions. Home Study students who want to attend any of the live lectures scheduled during the Home Study program in which they are registered may do so for no extra cost.

*\*Please note that all payments are non-refundable once these materials have been opened.*

## What FFOL Long Term/Short Term Bar Review Will Do for You...

### Provides Extensive Writing Workshop

FFOL does not assume students know the mechanics of legal analysis and writing. Our goal is to teach analysis, organization and the writing skills that are essential to pass the California Bar Exam.

### Provides Live Individual Substantive Law Lectures

Professor Jeff Fleming personally presents the majority of the Substantive Law lectures. Corresponding outlines accompany every lecture. Students may ask questions at the conclusion of all live lectures. *Substantive Law in Remedies* will be presented by Professor Philip Merkel, University of Illinois, J.D., Masters Legal History, University of Virginia. *Substantive Law in Civil Procedure and Evidence* will be presented by Professor Glenn Koppel, Harvard Law School, J.D. *Substantive Law in Property* will be presented by Professor Todd Brower, Stanford University School of Law, J.D., Yale School of Law, L.L.M.

### Utilizes Clearly Developed Subject Checklists

FFOL presents each substantive law lecture through carefully developed checklists. These checklists show students the issues that arise under each area of law and how the law is organized according to its component parts.

### Teaches Issue Recognition

Subject checklists are used to illustrate how the law raises issues in an exam hypothetical. This will improve issue spotting and analysis.

### Develops Outline/Organization Techniques

Subject approaches are used to teach students how to outline issues once they have been identified and how to properly organize them for exam purposes.

### Provides Crossover Exam Instruction

Rarely does a Bar exam hypothetical test only one subject. FFOL provides extensive crossover instruction and uses past exam hypotheticals to illustrate this testing format.

### Analyzes/Outlines Over 100 Past Bar Hypotheticals in Class

Professor Fleming has selected hypotheticals most representative of those that students may expect to be tested on the Bar. Each exam is out lined on the board using the IRAC format. Students will visually understand how each issue is identified factually, analyzed/out lined factually and legally, and organized.

### Provides Extensive Student Writing Opportunity with Extensive Oral Critiques of Student Exams

Students are assigned more than 45 essay hypotheticals to write in class under simulated exam conditions. We offer Unlimited Essay Grading. These exams are submitted to FFOL for CD critique by staff lawyers who have all passed the California Bar Examination. The critique will be presented on a page-by-page, line-by-line basis. Emphasis is given to issue recognition, organization, outlining, IRAC, factual/legal analysis and visual format. Students are personally instructed on how to correct their mistakes and weaknesses so that they can allocate their study time to the areas most needing improvement. Written IRAC model answers are provided for all assigned exams. An additional 45 exams are designated for outside-of-class practice.

### Provides In-Depth Performance Writing Workshop

Attorney Susan P. Sneidmiller, author of the *Performance Exam Solution*<sup>®</sup> and Professor Patricia Andel will present 50 hours (Long Term) or 32 hours (Short Term) of in-class instruction, materials and training for this testing format.

Thirteen to nineteen files will be examined. Students will write 4-8 performance exams which are submitted and critiqued as described above. IRAC model outlines/answers provided for files presented. Unlimited Performance Grading Available.

### Provides Online Introductory MBE Workshop

The Workshop is designed to teach the keys to success on MBE testing formats. The program, with its corresponding course materials, explains and demonstrates how to interpret and analyze MBE questions. Students are shown on a step-by-step basis how to conquer MBE testing.

### Provides 3,400 Multiple Choice Questions

Students receive a MBE CD test-taking introduction for each Multistate subject. Study approaches will emphasize Multistate exam taking techniques and reading comprehension pitfalls. Two hundred twenty-five pre-selected multistates are given in class under simulated conditions.

### Provides Constant Review

#### of All Previously Presented Subject Matter at Scheduled Intervals

Professor Fleming schedules several sessions for review of the Substantive Law and Approaches that have been covered in previous lectures to ensure that the information remains fresh in the students' memories.

### Weekly Simulated Bar Examinations

Every week of Bar Review, FFOL schedules a 3 hour simulated Bar Exam giving its students continuous and uninterrupted exposure to actual Bar questions and testing conditions. A full two-day simulated Bar is scheduled midway through the course for Long Term Candidates.

### Accurate Bar Predictions

Professor Fleming has developed a tracking system that has allowed him to regularly predict 50%-90% of the subjects and issues that will be tested on each Bar exam. His predictions have proven accurate over the past 29 years.

### Provides Telephone Consultation with On-Staff Lawyers

Students may contact an on-staff lawyer during weekday business hours to have questions answered.

### Two Bar Reviews in One

Long Term students are permitted to attend concurrently running Short Term lectures at no additional cost.

### Performance Workshop

Students who are not enrolled in FFOL Short/Long Term Bar Review but wish to attend the Performance Workshop may do so for a cost of \$475. For information or registration procedures, please call or write Fleming's Fundamentals of Law.

### Special Feature

FFOL has partnered with Mr. Benjamin Moss, who is board certified in clinical hypnotherapy. Mr. Moss specializes in hypnosis to enhance test performance on the Bar exam. Since 1989, Mr. Moss has helped hundreds of law school and Bar Candidates pass their exams. Mr. Moss provides the psychological adjunct to the academic course structure that allows FFOL students to effectively cope with the mental pressures of the Bar examination.

# Bar Candidates Who Follow the Fleming Program Experience Consistently High Pass Results

## HERE'S WHAT SOME OF OUR STUDENTS HAVE HAD TO SAY...

Without Fleming's, I wouldn't be an attorney today. I received a great deal of encouragement and advice on not only how to handle the bar but how to handle the stress that comes along with being a lawyer. Thanks Fleming's!

**ANI AVEDISIAN, ESQ.**  
WHITTIER LAW SCHOOL

I passed. Thank you Fleming's for delivering to me the greatest result, so that now I can move on with my life!

**JULIA DONOHO, ESQ.**  
EMPIRE COLLEGE SCHOOL OF LAW

Professor Fleming's straight forward, no nonsense method was my key to unlocking the exam. Most importantly, the entire FFOL team was 100% committed to my success every step of the way. Fleming's practical, hands on approach to the California Bar Exam are second to none!

**L. MUDGETT III, ESQ.**  
CHAPMAN UNIVERSITY SCHOOL OF LAW

I passed the bar on my first try, and I honestly believe that your bar review course is the best on the market. Your detailed and personalized reviews of so many of my essays and performance exams really enabled me to fine tune my writing for the exam. Thanks!

**KIRSTEN FISH, ESQ.**  
SANTA CLARA UNIVERSITY SCHOOL OF LAW

It was all of you who believed in me and gave me the confidence and knowledge to pass one of the hardest exams in the country on my first attempt.

**ROZANNA GEIL, ESQ.**  
SOUTHWESTERN LAW SCHOOL

Fleming's exceeded my expectations! I strongly recommend FFOL...the best bar review on the market!

**CHAD GILLETTE, ESQ.**  
LOYOLA LAW SCHOOL

The FFOL bar program was the perfect program for me. I am forever grateful to Professor Fleming and the rest of his staff.

**TERESA McNAMARA, ESQ.**  
WESTERN STATE UNIVERSITY COLLEGE OF LAW

I passed the Bar at 19!

Fleming's Ultimate Bar Tutorial was my key to success on the California Bar Exam on my first attempt! Professor Fleming's energetic attitude and detailed instruction

motivated me to put my very best effort into each day. Prof. Fleming told me how to think and how to focus, and gave me tools for staying centered when the pressure was on. I knew from Day 1 that my success was dependent on how well I followed directions... So, I just did what I was told. It paid off!

**MICHA STANLEY, ESQ.**  
OAKBROOK COLLEGE OF LAW

Thank you! You may indeed take credit for my success, because you showed me how to achieve it. I shall recommend this course to others as it was recommended to me.

**BEN GRIFFIN, ESQ.**  
PEPPERDINE UNIVERSITY SCHOOL OF LAW

FFOL is a team of dedicated people who sincerely want you to succeed. Based on excellent course materials, the required exercises and the constant, meaningful feedback, I was indeed successful.

**MARGARET HUGHES, ESQ.**  
THOMAS JEFFERSON SCHOOL OF LAW

I wanted to thank you all for your support and guidance this past year. It was a long journey but you always encouraged me to succeed. Thank you so much for believing in me!

**GRANT S. PEDERSON, ESQ.**  
VENTURA COLLEGE OF LAW

Thank you so much for your dedication, encouragement, and most of all, the checklists and approaches! The team at Fleming's Fundamentals of Law is the best out there! You were truly the key to my success!

**LAUREN MONTANA, ESQ.**  
CHAPMAN UNIVERSITY SCHOOL OF LAW

Your Bar Review course provided me with all of the necessary tools to give me the confidence to take the test and the skills to pass! I cannot tell you enough how grateful I am for the personal time and energy you put into your Bar Review Course!

**KEVIN ROGAN, ESQ.**  
UNIVERSITY OF LA VERNE COLLEGE OF LAW

Thank you sooo much for all of your help in passing the bar! There are really no words for how grateful I am to the entire Fleming's staff. I appreciate everything you have done to help me along the way!

**GILLIAN STUDWELL, ESQ.**  
LOYOLA LAW SCHOOL

I came to your class wondering if I was ever going to pass. But you put that uncertainty to rest right away by telling us that we all had the ability to get the job done. You offer an amazing bar review. Thank you for being such a tremendous teacher and motivator.

**ANNA THOMAS, ESQ.**  
UNIVERSITY OF PACIFIC  
MCGEORGE SCHOOL OF LAW

**For Over 30 Years**

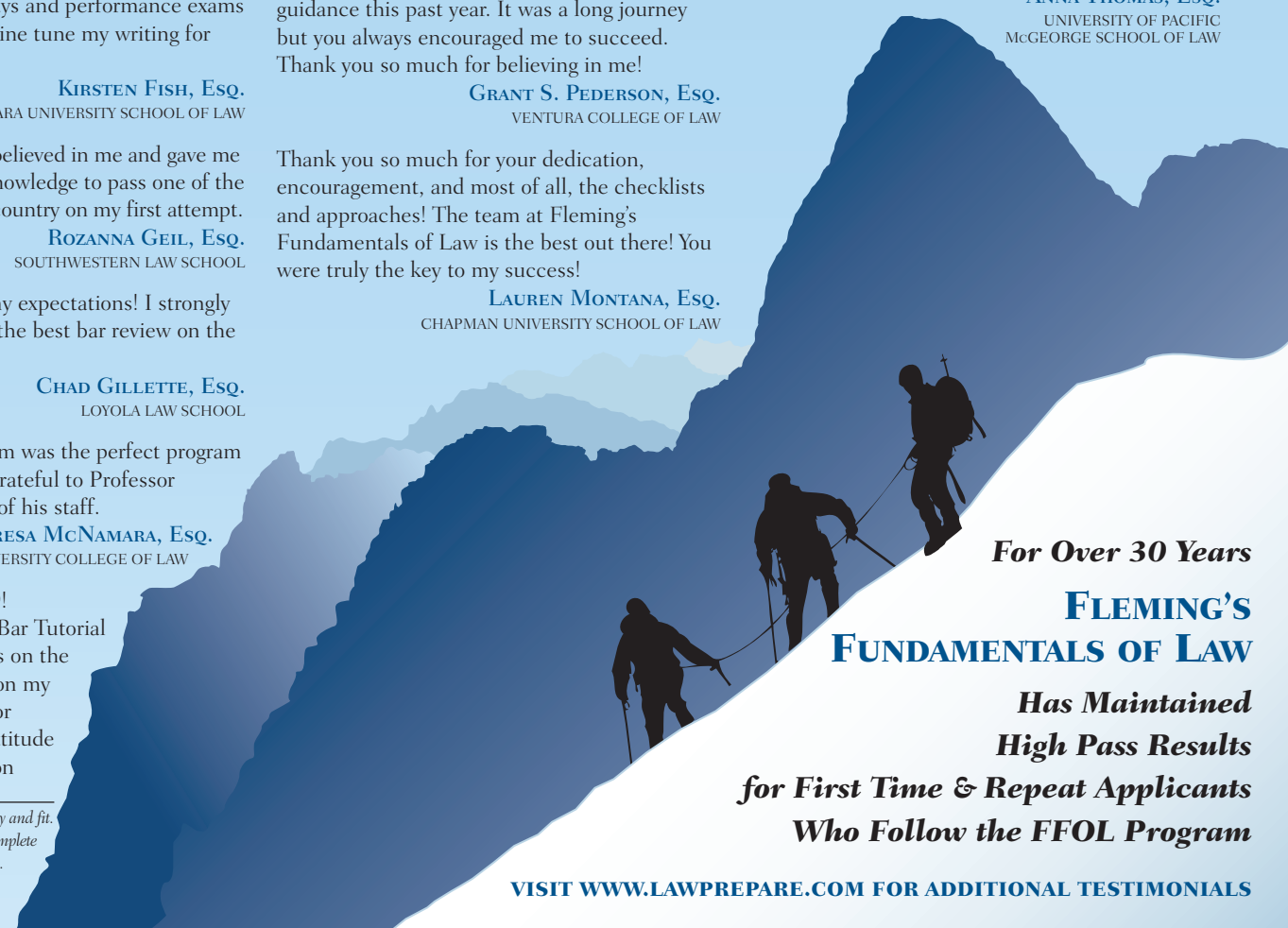
**FLEMING'S  
FUNDAMENTALS OF LAW**

**Has Maintained  
High Pass Results**

**for First Time & Repeat Applicants  
Who Follow the FFOL Program**

**VISIT [WWW.LAWPREPARE.COM](http://WWW.LAWPREPARE.COM) FOR ADDITIONAL TESTIMONIALS**

Some letters are edited for clarity and fit.  
Visit [www.lawprepare.com](http://www.lawprepare.com) for complete  
testimonials and additional letters.



# Long Term Bar Review – July 2012

Classes Meet Saturday, 9:00 am to 5:00 pm & Sunday, 9:00 am to 5:30 pm

|   |  |  |  |   |   |   |   |  |   |
|---|--|--|--|---|---|---|---|--|---|
| <p><b>*March 3/4</b><br/>Writing Workshop</p> <p><small>*March 3 session will be held at Holiday Inn Hotel &amp; Suites, Fullerton, 2932 East Nutwood Ave., Fullerton. Room TBA</small></p> | <p><b>March 10/11</b><br/>Introduction to Performance Workshop</p>                                     | <p><b>March 17</b><br/>Torts Substantive Law</p> <p>Multistate</p>                         | <p><b>March 18</b><br/>In-Class Torts Essay Analysis</p> <p>3 Hour Simulated Bar Exam</p>      | <p><b>March 24</b><br/>Contracts/UCC Substantive Law</p> <p>Multistate</p>                        | <p><b>March 25</b><br/>In-Class Contracts/UCC Essay Analysis</p> <p>3 Hour Simulated Bar Exam</p> | <p><b>March 31</b><br/>Criminal Law Substantive Law</p> <p>Multistate</p>                         | <p><b>April 1</b><br/>In-Class Criminal Law Essay Analysis</p> <p>3 Hour Simulated Bar Exam</p> | <p><b>April 7</b><br/>Remedies Substantive Law</p> <p>Performance</p>                                | <p><b>April 8</b><br/>EASTER NO CLASS</p> <p>Essay Writing Assignment</p> |
| <p><b>April 14</b><br/>Criminal Procedure Substantive Law</p> <p>Multistate</p>   | <p><b>April 15</b><br/>In-Class Criminal Procedure Essay Analysis</p> <p>3 Hour Simulated Bar Exam</p> | <p><b>April 21/22</b><br/>Simulated Bar Exam/ Take Home Exam</p>                           | <p><b>***BREAK</b><br/>APRIL 23 THROUGH MAY 11</p>   | <p><b>May 12/13</b><br/>Professional Responsibility Workshop</p> <p>3 Hour Simulated Bar Exam</p> | <p><b>**May 19</b><br/>Civil Procedure Substantive Law</p>  | <p><b>May 20</b><br/>In-Class Civil Procedure Essay Analysis</p> <p>3 Hour Simulated Bar Exam</p> | <p><b>May 26</b><br/>Constitutional Law Substantive Law</p> <p>Multistate</p>                   | <p><b>May 27</b><br/>In-Class Constitutional Law Essay Analysis</p> <p>3 Hour Simulated Bar Exam</p> | <p><b>**June 2</b><br/>Evidence Substantive Law</p> <p>Multistate</p>     |
| <p><b>June 3</b><br/>In-Class Evidence Essay Analysis</p> <p>3 Hour Simulated Bar Exam</p>  | <p><b>June 9</b><br/>Property Substantive Law</p> <p>Multistate</p>                                    | <p><b>June 10</b><br/>In-Class Property Exam Analysis</p> <p>3 Hour Simulated Bar Exam</p> | <p><b>June 16</b><br/>Performance Workshop</p>   | <p><b>June 17</b><br/>Performance Workshop</p> <p>3 Hour Simulated Bar Exam</p>                   | <p><b>June 23</b><br/>Performance Workshop</p> <p>3 Hour Simulated Bar Exam</p>                   | <p><b>June 24</b><br/>Performance Workshop</p> <p>3 Hour Simulated Bar Exam Bar Predictions</p>   | <p><b>*June 25</b><br/>Corporations Substantive Law</p>   | <p><b>*June 26</b><br/>In-Class Corporations Essay Analysis</p> <p>Essay Writing Assignment</p>      | <p><b>June 30</b><br/>Agency &amp; Partnership Substantive Law</p>        |
| <p><b>July 1</b><br/>Agency &amp; Partnership</p> <p>3 Hour Simulated Bar Exam</p>  | <p><b>*July 2/3</b><br/>Community Property Substantive Law</p> <p>Essay Writing Assignment</p>         | <p><b>July 7</b><br/>Trusts/Wills Substantive Law</p>                                      | <p><b>July 8</b><br/>In-Class Trusts/Wills Essay Analysis</p> <p>3 Hour Simulated Bar Exam</p> | <p><b>Good Luck on the California Bar Exam</b><br/><b>July 24-26, 2012</b></p>                    |   |   |   |  |   |

NOTE: \* Monday & Tuesday, June 25/26 and July 2/3, 2012, Class Meets 6:00 pm to 10:30 pm \*\* Saturday, May 19, and Saturday, June 2, session meets 9:00 am to 6:00 pm \*\*\* Classes Break April 23 through May 11, 2012

# Short Term Bar Review – July 2012

Classes Meet Saturday, 9:00 am to 5:00 pm, Sunday, 9:00 am to 5:30 pm and Monday & Tuesday, 6:00 pm to 10:30 pm

|   |   |   |   |  |   |  |  |  |   |
|---|---|---|---|--|---|--|--|--|---|
| <p><b>*May 9</b><br/>Introduction to Short Term Writing Workshop</p> <p>3 Hour Simulated Bar Exam</p> | <p><b>May 12/13</b><br/>Professional Responsibility Workshop</p> <p>3 Hour Simulated Bar Exam</p> | <p><b>**May 19</b><br/>Civil Procedure Substantive Law</p>                                      | <p><b>May 20</b><br/>In-Class Civil Procedure Essay Analysis</p> <p>3 Hour Simulated Bar Exam</p> | <p><b>May 21</b><br/>Criminal Law Substantive Law</p>  | <p><b>May 22</b><br/>In-Class Criminal Law Essay Analysis Multistate Essay Writing Assignment</p> | <p><b>May 26</b><br/>Constitutional Law Substantive Law</p> <p>Multistate</p>      | <p><b>May 27</b><br/>In-Class Constitutional Law Essay Analysis</p> <p>3 Hour Simulated Bar Exam</p> | <p><b>May 28</b><br/>Criminal Procedure Substantive Law</p>                        | <p><b>May 29</b><br/>In-Class Criminal Procedure Essay Analysis Multistate Essay Writing Assignment</p> |
| <p><b>**June 2</b><br/>Evidence Substantive Law</p> <p>Multistate</p>                                 | <p><b>June 3</b><br/>In-Class Evidence Essay Analysis</p> <p>3 Hour Simulated Bar Exam</p>        | <p><b>June 4</b><br/>Torts Substantive Law</p>  | <p><b>June 5</b><br/>In-Class Torts Exam Analysis Multistate Essay Writing Assignment</p>         | <p><b>June 9</b><br/>Property Substantive Law</p> <p>Multistate</p>                            | <p><b>June 10</b><br/>In-Class Property Essay Analysis</p> <p>3 Hour Simulated Bar Exam</p>       | <p><b>June 11</b><br/>Contracts/UCC Substantive Law</p>                            | <p><b>June 12</b><br/>In-Class Contracts/UCC Essay Analysis Multistate Essay Writing Assignment</p>  | <p><b>June 16/17</b><br/>Performance Workshop</p> <p>3 Hour Simulated Bar Exam</p> | <p><b>June 18</b><br/>Remedies Substantive Law</p>  |
| <p><b>June 19</b><br/>In-Class Remedies Essay Analysis</p> <p>Essay Writing Assignment</p>            | <p><b>June 23</b><br/>Performance Workshop</p> <p>3 Hour Simulated Bar Exam</p>                   | <p><b>June 24</b><br/>Performance Workshop</p> <p>3 Hour Simulated Bar Exam Bar Predictions</p> | <p><b>June 25</b><br/>Corporations Substantive Law</p>  | <p><b>June 26</b><br/>In-Class Corporations Essay Analysis</p> <p>Essay Writing Assignment</p> | <p><b>June 30</b><br/>Agency &amp; Partnership</p>  | <p><b>July 1</b><br/>Agency &amp; Partnership</p> <p>3 Hour Simulated Bar Exam</p> | <p><b>July 2/3</b><br/>Community Property Substantive Law</p> <p>Essay Writing Assignment</p>        | <p><b>July 7</b><br/>Trusts/Wills Substantive Law</p>                              | <p><b>July 8</b><br/>In-Class Trusts/Wills Exam Analysis</p> <p>3 Hour Simulated Bar Exam</p>           |

NOTE: \* Wednesday, May 9, 2012, Class Meets 6:00 pm to 10:00 pm \*\* Saturday, May 19, and Saturday, June 2, session meets 9:00 am to 6:00 pm

All courses will be held at  
**HOPE INTERNATIONAL UNIVERSITY**  
 2500 E. Nutwood Ave. at Commonwealth, Fullerton  
 (across from California State University, Fullerton)  
 Second Floor, Room 200 and/or 205

- \$250.00 non-refundable deposit will guarantee space and freeze price.
- Price for Long Term Review: \$3,195.00; Short Term Review: \$2,995.00. (Prices subject to change without notice.)
- One-time Parking Fee \$50.00.
- Price for Online Home Study Program: \$2,995.00.
- Group Rate: \$100.00 discount per person. (Group Rate available to groups of 5 or more who register together.)



Jeff Fleming, Esq., says,

**“I am as committed to your success as you are!”**

Professor Jeff Fleming is a licensed California attorney with 30 years of teaching experience. He has been a legal education consultant to various California law schools and has devoted his legal career to developing legal preparatory seminars designed to aid law students, Baby Bar and Bar candidates to improve their knowledge of the substantive law and develop their exam writing skills. He participated in the calibration session conducted by the California Bar Examiners when grading the California Bar Examination, which has given him unique insight into the particular problems that most law students face.

Professor Fleming has lectured for pre-law prep seminars and is the creator of the **Exam Solution**, a CD series that aids law students with their exam preparation. His **Legal Examination Writing Workshop** is the longest running Workshop of its kind in California. His **Baby Bar Review** seminar, founded in 1981, is considered to be the most successful on the market. In addition, he has founded and lectured for his **Long Term, Short Term** and **Ultimate Bar Review**, and is proficient in fifteen areas of substantive law. He is the publisher of the **Performance Exam Solution** and the two-volume series of **Multistate Examination Workbooks**. Professor Fleming has authored the four-book series of **Examination Writing Workbooks**. All of these publications are available in legal bookstores throughout the U.S.

Professor Fleming has determined that the major problem for most law students is weak analytical skills. Most students can learn the law, but the application of law is their stumbling block under exam conditions. Professor Fleming has structured all of his programs to include both substantive law and legal analysis training. This provides the combination necessary to develop a better prepared and more skillful law student, Baby Bar and Bar candidate. His courses and written materials have made it possible for thousands of law students to improve their grades and ultimately pass the California Baby Bar Examination and California Bar Examination.

**Take Steps Now to Prepare for the**

**July 2012**

**Long Term/Short Term Bar Review**

**Long Term Classes begin March 3, 2012**

**Short Term Classes Begin May 9, 2012**



26170 Enterprise Way, Suite 500  
Lake Forest, California 92630

Prsrt Std  
U.S. Postage  
**PAID**  
Permit No. 400  
Laguna Beach, CA



**Caveat:**

Fleming's Fundamentals Of Law Bar Review was founded on the premise that Proper Conditioning in Every Area of Endeavor is the Key to Achieving Success. When students complete this course, they will be Prepared Mentally, Physically and Scholastically to Perform at their Optimum Level on the California Bar Examination.



26170 Enterprise Way • Suite 500  
Lake Forest, California 92630

**California Toll Free: 1 (800) LAW EXAM**

**Telephone: 949/770-7030**

**Fax: 949/454-8556**

**E-Mail: info@fol.com • Web: lawprepare.com**

**YES! I want to Conquer the Bar with Fleming's Help!**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_

E-mail: \_\_\_\_\_

Law School: \_\_\_\_\_ Year of Graduation: \_\_\_\_\_

**February:**  L/T  S/T **July:**  L/T  S/T **Year Desired:** \_\_\_\_\_

Representative Credit: \_\_\_\_\_ **Office Use Only**

**Form of Payment:**  Check  Money Order (Make Payable to **Fleming's Fundamentals of Law**)

Visa  MasterCard  Discover

Credit Card: \_\_\_\_\_ Exp. Date: \_\_\_\_\_

Driver's License Number: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_